Expected Outcome 1: Learning community students will academically succeed in co-registered core courses. 

The Learning Community program co-registers cohorts of students in the same sections of core curriculum courses together with the intention of students working together and the program providing academic support overall and specifically in these courses. The program has set a goal of ≥ 80% of LC students earning an A/B and < 10% of LC students earning a D/F in these co-registered classes.

Assessment Method 1: Analyze semester grades to determine % of LC students earning an A/B in co-registered courses.

Assessment Method Description

The Learning Community program with assistance from the registrar analyzed fall 2012 semester grades for classes students took with their learning communities and calculated the % of LC students earning an A/B.

Findings

> 80% of learning community students earned an A or B in the following classes: PHYS 1600 (100%), SOCY 1000 (87.2%), POLI 1050 (88.9%), & PHIL 1050 (81.3%)

Data for all learning community courses can be found in the attached document.
How did you use findings for improvement?

Additional research is being conducted to determine what interventions used in the learning community promoted students’ successful performance in these classes with the intention of using these same interventions to support reaching the goal of > 80% of learning community students earning an A/B in ALL co-registered classes.

Additional Comments

Assessment Method 2: Analyze semester grades to determine % of LC students earning a D/F in co-registered courses.

Assessment Method Description
The Learning Community program with assistance from the registrar analyzed fall 2012 semester grades for classes students took with their learning communities and calculated the % of learning community students earning a D/F.

Findings
> 10% of learning community students earned a D or F in the following
classes: PHIL 1050 (12.5%), ANTH 1000 (12.5%), HIST 1010 (12.4%), BIOL 1020 (14.1%), ECON 2020 (13.6), PSYC 1020 (14.9) & CHEM 1030 (34.8%)

Data for all learning community courses can be found in the attached document.

How did you use findings for improvement?

This was the first investigation of learning community student performance at the course level. While these findings are not ideal, they do open the opportunity to provide targeted academic support at the course level in these classes. Additional interventions are being utilized to support students in these classes in fall 2013 including working with Supplemental Instruction and more hands-on application of studying for these classes in the learning community seminar courses. Also, additional research is being conducted to determine what barriers are keeping students from earning higher grades in these courses and what interventions can be used to better support them.

Additional Comments