Expected Outcome 1: AUAB will provide satisfactory crises training sessions to faculty program abroad leaders

When faculty program abroad leaders complete this training session for Managing International Travel Crises, they will: (1) be aware of AU's faculty liability coverage, responsible behavior and see examples of unacceptable faculty behavior, (2) be aware of the resources available from AU departments, FrontierMEDEX, US Dept of State, the host institution, healthcare providers and other entities to assist with the emergency, (3) understand and demonstrate the method of accessing this assistance, (3) understand their responsibilities during any emergency and the step they must take, (4) understand specific cases requiring additional tasks. (5) know the difference between travel alerts and warnings, (6) Understand medical and security evacuation steps, individuals involved.

Assessment Method 1: Evaluation form at end of training sessions

Assessment Method Description
Along with hands-on table top exercises, a paper evaluation form is given at the end of the session and attendees are asked to turn the forms back at their earliest convenience. Participants are asked to rate the following topics as "Very Helpful, Helpful, Somewhat helpful or Not Helpful": 
-Reasons behind increased emphasis on managing intl travel crises
-Faculty liability coverage
-Overview of duties
-US DOS travel warnings vs alerts
-Cases (8 cases: individual, group incidents, student death, earthquake, sexual assault, alcohol abuse.

In addition, participants are asked to rate the workshop logistics and they are asked if they would recommend the session to other faculty. Results are collated into a reports and used to improve the next semester's sessions.
Findings
We found that 95% of the faculty members participating in the latest session (May 2014) rated the Sections listed as "Very Helpful". So we will retain the small group (8 participants per session) and the hands-on table top exercises. All participants would recommend this session to other faculty leading programs abroad. Note that the this training was redesigned based on the 2011-2012 evaluations of the participants of the larger-group sessions (20-25 per session) which had more PowerPoint sessions and fewer hands-on sessions.

How did you use findings for improvement?
Per the findings, we know that the format of table top exercises is more effective than the previous powerpoint type of presentation. We will continue with the hands-on table top exercise format.

Additional Comments

Expected Outcome 2: AUAB will provide satisfactory health and safety training sessions for outgoing study abroad students
When Auburn Abroad students, defined as students who have enrolled in and been accepted to Auburn Abroad programs for AU credit or to Transfer credit programs through the Auburn Abroad on-line application system, complete the Predeparture Health and Safety session they will understand: (1) methods of communication while abroad, (2) efficient and effective methods of packing, (3) managing their money while abroad, keeping valuables safe, (4) handling a new culture, understand culture shock and how it might affect them and how to get help abroad, (5) how to use their FrontierMEDEX card to get care while abroad, (6) safety and emergency preparedness measures - how to stay safe, using the buddy system, how to handle emergencies, the importance of communication during emergencies, (6) the consequences of alcohol and drug abuse abroad, following laws in the destination country,(7) staying health abroad, the special case of bringing prescription medication abroad, the importance of sleep and hydration, (8) understanding the
responsibilities of special health conditions while abroad - video on Chronic Health issues and on Mental health issues, (9) ways to avoid sexual assault, what to do when this happens - video and talk by Safe Harbor/ Student services, (10) required tasks up student's return to AU - transcript, recording experiences.

**Assessment Method 1:** Electronic evaluation form (Google Survey) sent out to attendees after session

**Assessment Method Description**
All participants were sent a google doc - evaluation form covering the session topics and asking student to rate topics as "Very Informative", "A Bit Informative" or "Not informative at All". They were also asked if any topics they wanted to cover had been omitted. Attendees were also asked about the logistics, i.e. registration, room comfort, helpfulness of student volunteers during session. Finally, attendees were asked if they would change anything about the session. Please note that attending one of the two large scale predeparture session is mandatory for all departing Auburn Abroad students and if they cannot attend one of the two large scale orientation sessions, they need to notify our office and then they need to access the on-line predeparture materials which mirror the large scale presentations.

- [AUAB Predeparture Session Survey](#)

**Findings**
Response rate was 5% as can be expected for feedback from over 600 students attending two large scale session. Students indicated that they enjoyed the sessions, seeing so many other students at each --- however they indicated that they wanted the session they attended to be shorter and that the best part was the student testimonials. They did not want to spend as much time on the health and safety issues however they did know it was important. NOTE: while students may not want to spend as much time on the health and safety issues, we do have reports from our colleagues in study abroad offices and abroad that the issues we are covering are very important and do make an impact on students. They indicated that the health and safety sections do assist students in understanding their responsibilities abroad. This is a case where students will only fully understand the need for these topic areas after they have reached their abroad destination.

**How did you use findings for improvement?**
AUAB will utilize more student testimonials. We are also looking at adding short quizzes next to on-line materials so that the larger scale sessions can move beyond duplicating the on-line material. Some suggested ideas
are to divide the session into several "stations" that all students need to sign in to. We would need to address the concern that students would skip the tougher "health and safety" sessions. The redesign is still under consideration for Spring 2015 at the earliest. Until that time, the large scale predeparture session with the possible addition of on-line quizzes will be used for specific sections, will be used.

Additional Comments