Expected Outcomes: Evaluate Pharmacotherapy of Individual Patients

Evaluate Pharmacotherapy of Individual Patients: As the health professional primarily responsible for patient drug therapy outcomes, pharmacists must evaluate each patient’s drug therapy for appropriateness. Pharmacists must compile and evaluate necessary patient data and determine appropriate pharmacotherapy goals in collaboration with the patient and other health care professionals.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments:

Milestone Assessment

The Milestone Assessment is an Objective Structured Clinical Examination (OSCE) administered annually to the P2 and P3 classes in Spring Semester. It is a clinical performance examination in which students rotate through a series of stations simulating patient care experiences which pharmacists are likely to encounter in practice. The P3 Milestone is a high stakes examination including 8 stations. P3s who do not pass the Milestone are required to undergo remediation and successfully retest the following year before being allowed to graduate. The P2 Milestone includes 5 stations and is provided as a practice examination with formative feedback.

Findings:

How did you use findings for improvement?

Additional comments:

Expected Outcomes: Provide Appropriate Pharmacotherapy Interventions

Pharmacists must be able to develop patient-specific drug therapy recommendations and plans, and provide patient follow up as appropriate. This includes making necessary interventions to assure that each patient’s treatment plan is safe and effective, and based on the best available scientific evidence. Appropriate communication with the patient and other health professionals, as well as patient referral, may be needed to assure that the patient achieves the desired drug therapy outcomes.

Assessment methods
Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments:

Method: Milestone Assessment

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Findings:

How did you use findings for improvement?

Additional comments:

Expected Outcomes: Ensure Appropriate Drug Distribution

Supervision of the drug distribution process is a core responsibility of pharmacy, although pharmacists may not perform the manipulative functions. Pharmacists have the responsibility of assuring that prescriptions are accurately interpreted, accurately prepared and dispensed, and screened for drug-related problems.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments:
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Findings:

How did you use findings for improvement?

Additional comments:

Expected Outcomes: Maintain and Enhance Competence Through Self-Initiated Learning

Maintain and Enhance Competence Through Self-Initiated Learning: Maintenance of individual competence is a core responsibility of all professionals. This includes not only attendance at continuing educational meetings but also having the ability and motivation to continuously assess one’s learning needs and engage in self-directed learning to maintain one’s competence.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments:

Expected Outcomes: Manage the Pharmacy Within the Organization’s Business Plan

Manage the Pharmacy Within the Organization’s Business Plan: Entry-level pharmacists must be able to perform basic management processes in their pharmacy practice settings.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?
Additional comments:

Expected Outcomes: Develop Practice and Leadership

Pharmacists must exhibit leadership qualities in order to develop and improve their practices and careers.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments:

Expected Outcomes: Participate in Public Health and Professional Initiatives

Participate in Public Health and Professional Initiatives and Policies: Pharmacists can play a vital role in improving health promotion and disease prevention, responding to disasters, and contributing to public health initiatives and policy development.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge; b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments:

Expected Outcomes: Advance the Profession

Graduates are expected to actively work to advance the profession of pharmacy and the pharmaceutical care model of practice.

Assessment methods

Method: Educational Effectiveness Survey

The Educational Effectiveness Survey asks students to assess a) the degree to which the curriculum provided learning opportunities for and taught defined skills, abilities and knowledge;
b) how well foundational courses prepared them for the Integrated Pharmacotherapy (IP) Course in the P3 year, rotations in the P4 year, or graduation. The survey is administered annually to the P4 class in Spring Semester.

Findings:

How did you use findings for improvement?

Additional comments: