Expected Outcomes: Grade Point Progress

Students in the pre-professional program demonstrate academic readiness to progress to clinical practicum. A minimum AU GPA of 2.5 is currently needed to do practicum (CMDS 4910).

Related typical general education outcomes:

6 Ability to Solve Open-Ended Problems

Assessment methods

Method: grade point progress
Using Banner, the GPA (cumulative Auburn GPA) value of our majors were downloaded and tracked so that chair removed CMDS 4910 practicum ineligible students after getting dean’s office approval. This protects patients from weak students.

Findings:
This year 1.1% students were removed from practicum. This was 2% last year, 6% before. New University regulations mandated that cumulative GPA no longer be used go into effect for all students Spring 2013. Requirement changes to 3.0 GPA in the major.

How did you use findings for improvement?
Clinical faculty are satisfied with patient protections as our ethical responsibility.

Additional comments:
Newer requirements may prove more stringent.

Expected Outcomes: Student Satisfaction

In Spring Semester, students ready to graduate will be satisfied with their degree program (and its components), when surveyed using a 5-point satisfaction scale.

Related typical general education outcomes:

6 Ability to Solve Open-Ended Problems

Assessment methods

Method: Student Satisfaction
Spring semester an exit survey is administered to graduating seniors by the undergraduate coordinator, Dr. Nancy Haak. On a 5 point scale, degree of program satisfaction is measured along with anonymous comments.

Findings:
Detailed results were presented to the faculty at the August 2012 Retreat. Overall satisfaction with the academic program averaged 4.73% (previously 4.58%) ‘very satisfied.’ Concerns expressed about advising concentration in the major.
How did you use findings for improvement?

Faculty were pleased with overall and academic satisfaction indicators but less so with concentration advising satisfaction. Faculty devoted Retreat agenda time (August 2012) to review concentration advising and tailoring options to student interest.

Additional comments:

Monitor next year any improvement in concentration advising.

**Expected Outcomes: Graduate School Placement**

Upon graduation, student majors will be successful in getting into an accredited graduate program in either audiology or speech-language pathology.

Related typical general education outcomes:

6 Ability to Solve Open-Ended Problems

**Assessment methods**

Method: Graduate School Placement

Placement was added to our annual survey questionnaire.

Findings:

New survey question revealed that of 22 responders: 15 accepted into graduate program (68%); 5 awaiting to hear if accepted into graduate school (23%); 1 going into unrelated field of work (4%); 1 did not reply to this question (4%)

How did you use findings for improvement?

Faculty discussed this utility at their August Retreat and felt that April/May survey prior to graduation was too early for solid use; however, we will continue with this new survey question next year and re-discuss since no easy alternative.

Additional comments:

None