Expected Outcomes: Demonstrate teaching competency

At the end of their internship, students in our program will demonstrate teaching competency.

Related typical general education outcomes:

8 Oral Communication

Assessment methods

Method: PEPE

The aggregate mean PEPE scores of students completing their internship will be a 3.0 or higher.

Findings:

Target Met: The aggregate mean PEPE scores of students completing their internship 3.28

How did you use findings for improvement?

Continue to reinforce PEPE standards and criteria in methods courses and in feedback given to students regarding their practice teaching performances. Provide additional emphasis and modeling on managing class time (the only score in the 8 PEPE subscales scoring below 3.0).

Additional comments:

None

Expected Outcomes: Confidence in professional preparation

At the end of their internships, students in the program will express confidence in their professional preparation to teach social studies in grades 6-12.

Related typical general education outcomes:

Assessment methods

Method: Teacher Education Exit Survey

The mean ranking by program graduates will be a 5 or higher (on a scale of 1-7) on Factor 4 (Aspects of Students Development) of the Teacher Education Exit Survey.

Findings:

Target Met. The mean ranking by program graduates was 5.50 on Factor 4 (Aspects of Students Development) of the Teacher Education Exit Survey. This was a decrease from 5.56 the previous year.

How did you use findings for improvement?

Compare scores across multiple years for trend and develop plans for addressing any areas of concern.

Additional comments:
Expected Outcomes: Ability to engage in disciplined inquiry

Students graduating from this program will demonstrate the ability to engage in disciplined inquiry about social science problems.

Related typical general education outcomes:

1. Analytical and Critical Reading
2. Ability to Critique Arguments
3. Ability to Construct Arguments

Assessment methods

Method: Research Paper

Students will complete a research paper reporting their investigation of a persistent public issue. On the first attempt, 85% of program graduates will perform at a functional level or better on this task as measured by a rubric.

Findings:

On the first attempt, 100% of program students (N=27) performed at a functional level or better on this task as measured by a rubric.

How did you use findings for improvement?

Continue to use formative evaluation, scaffolding and consultations to maintain and improve student performance.

Additional comments:

None