## Expected Outcomes: Apply research to pedagogical decision making

**Graduates will apply research findings to pedagogical decision making.**

### Assessment methods

**Method:** Comprehensive exam  
At least 90% will pass their comprehensive exam questions related to issues in mathematics education.

**Findings:**  
2 of 2 (100%) passed the comprehensive exam.

**How did you use findings for improvement?**  
Professors collaborate across courses to provide a coherent program of study for the students. Efforts are being made to incorporate opportunities for students to synthesize their learning across courses.

**Additional comments:**  
none

**Method:** Professional Work Sample (PWS)  
At least 90% will receive a rating of competent or exemplary on the PWS completed during their program.

**Findings:**  
2 of 2 (100%) successfully completed the PWS.

**How did you use findings for improvement?**  
Faculty members are providing additional opportunities for students to apply course content in their teaching practices.

**Additional comments:**  
none

## Expected Outcomes: Qualify for certification

**Graduates will qualify for initial or advanced certification in their field.**

### Assessment methods

**Method:** Teacher certification records  
100% of program graduates will be certified at the 'A' level.

**Findings:**  
2 of 2 (100%) were certified at the 'A' level.
How did you use findings for improvement?

Continuous monitoring of program effectiveness.

Additional comments:

none

Expected Outcomes: Forces and issues influencing math education

Graduates from the program will demonstrate awareness of the forces and issues influencing mathematics education.

Assessment methods

Method: Comprehensive exam

At least 90% will pass their comprehensive exam questions related to issues in mathematics education.

Findings:

2 of 2 (100%) made passing scores.

How did you use findings for improvement?

Faculty are providing additional opportunities for students to relate what they are learning to their professional context.

Additional comments:

none