Expected Outcomes: Content Knowledge

Music Education students will demonstrate the content knowledge necessary for teaching music at the P-12 levels.

Related typical general education outcomes:

1. Information Literacy
2. Analytical and Critical Reading
6. Ability to Solve Open-Ended Problems
7. Written Communication
8. Oral Communication
9. Informed and Engaged Citizenship
10. Intercultural Knowledge and Diversity Awareness
12. Aesthetic Appreciation and Engagement

Assessment methods

Method: Praxis II

The minimum score for Praxis II, test number 0113 (music) will be 150. The mean scores will remain above the minimum score. Students who are required to take the 2nd Praxis II test (beginning September 2013) will make at least a 145 on the elementary level test, or 153 on the secondary level test (only one level is required).

Findings:

The mean for Praxis II scores for previous years has been above the minimum required score of 150. All students passed the exam in the previous three years.

How did you use findings for improvement?

Though the mean is above 150, and all students passed the exam with the minimum score, we want to ensure students effectively utilize content knowledge.

Additional comments:

Students who do not pass the Praxis II test the first time, meet with program faculty or complete other remediation activities and retake the test. To complete internship and be certified to teach music, they must pass the Praxis exam(s).

Expected Outcomes: Knowledge Application

Students will successfully apply content knowledge gained through coursework in a professional manner to PK-12 classrooms.
Related typical general education outcomes:

1. Information Literacy
6. Ability to Solve Open-Ended Problems
7. Written Communication
8. Oral Communication
9. Informed and Engaged Citizenship
10. Intercultural Knowledge and Diversity Awareness
12. Aesthetic Appreciation and Engagement

Assessment methods

Method: Lab and Internship Observation Ratings

Students in pre-internship and internship field experiences will be observed using a professional and content area observation form. Students in pre-internship placements will be approaching competence or higher. Students in internship placements will be rated competent or higher.

Findings:

Though internship students are consistently rated competent or higher, we want to ensure this is maintained.

How did you use findings for improvement?

We updated our curriculum to allow students to participate in pre-internship field experiences beginning in the freshman spring semester and continuing each semester through the penultimate semester (just before internship).

Additional comments:

This curriculum is fairly innovative in that students in music education, who begin their music major courses in the first semester, will also begin education coursework in the first semester (freshman fall) and field experiences in every semester beginning in the second semester (freshman spring).