Expected Outcomes: Make research-based pedagogical decisions

Graduates will demonstrate knowledge necessary for making pedagogical decisions based on sound research and wise practice in foreign language learning. (Data Source: Master's degree examinations.)

Assessment methods

**Method**: Comprehensive Exam

All candidates for a master's in Foreign Language Education during the 2011-2012 academic year will receive a Mean Score of 3 or above, on a scale from 1 (unsatisfactory) to 4 (exemplary), on their comprehensive examinations.

**Findings**:

All candidates for a master's in Foreign Language Education received an average score across six questions of 3 or above on their comprehensive exams except for one student who received a 2.75 across all six questions. The overall mean score was 3.4 for n=4.

**How did you use findings for improvement?**

Data has not been used to implement changes because we have no control over the three content questions in either Spanish or French. Students generally do well in the three questions over application of knowledge. However, the student who received 2.75 across all six questions did worse on the Spanish portion of the exam.

**Additional comments**:

Students take 12 of their 15 hours in Spanish or French in Auburn Study Abroad. However, frequently the teachers who teach the courses do not write the comp questions nor do they grade them. I have no way of changing these practies. These courses are lodged in the College of Liberal Arts.

Expected Outcomes: Demonstrate ability to create literacy instruction

Students will show evidence of creating effective literacy instruction in a classroom setting. (Data Source: Student videotapes or live observations of literacy instruction.)

Assessment methods

**Method**: Create literacy instruction

Candidates for a traditional master's degree in Foreign Language Education during the 2011-2012 academic year will receive a Mean Score of 3 or above, on a scale of 1 (unsatisfactory) to 4 (exemplary), on their videotaped lesson plan and implementation.

**Findings**:

All candidates for a traditional master's degree in Foreign Language Education 3 or above on their videotaped literacy instruction. The score for the only student in this group was 4 out of 4.

**How did you use findings for improvement?**
With an n=1, there was not enough data to make changes

Additional comments:

None

Expected Outcomes: Demonstrate teaching competency during internship

Alternative master’s students will demonstrate competency in all eight teaching categories during their internship experience. *(Data Source: Teacher evaluation on PEPE Observation Instrument.)*

Assessment methods

Method: PEPE Observation Instrument

Alternative master’s students will demonstrate competency in all eight teaching categories during their internship experience. *(Data Source: Teacher evaluation on PEPE Observation Instrument.)*

Findings:

All alternative master’s students who interned during 2011-2012 academic year received an average score of 3 or above. The overall mean score was 3.5 for n=4. However, one student did a distance internship and was not observed consistently by cooperating teacher. Therefore, these scores are not accurate.

How did you use findings for improvement?

One of the four alternative master’s students was judged to be a master teacher during her internship. We are still improving ‘Processing Instruction’.

Additional comments:

None

Expected Outcomes: Demonstrate competency in ethnographic research

Students will demonstrate knowledge about the process of ethnography and complete a cross-cultural ethnographic project.

Assessment methods

Method: Completed ethnographic project

All candidates for the master’s degree in Foreign Language Education during the academic year 2011-2012 will receive a mean score of 3 or above, on a scale from 1 (unsatisfactory) to 4 (exemplary) on their ethnographic projects.

Findings:

All candidates for the master’s degree in Foreign Language Education during the academic year 2011-2012 received a score of 3 or above on their ethnographic projects.

How did you use findings for improvement?

We need to talk more about classroom use of knowledge gained during the project.

Additional comments:

None