Expected Outcomes: Content Knowledge

Program graduates will demonstrate the content knowledge necessary for Early Childhood Special Education.

Assessment methods

Method: Professional Work Sample (PWS): Planning
One hundred percent of the Early Childhood Special Education Teacher master's students will be rated competent or exemplary on the PWS: Planning.

Findings:
One hundred percent of the Early Childhood Special Education Teacher master students for which there were data were rated competent or exemplary for the PWS: Planning.

How did you use findings for improvement?
We believe this is an important content area and continue to work with our students on this skill.

Additional comments:
None

Method: Graduate Comprehensive Exam-Content
One hundred percent of students will be rated at the competent or exemplary level on their Graduate Exam-Content.

Findings:
One hundred percent of students were rated at the competent or exemplary level on their final comprehensive exam (content).

How did you use findings for improvement?
We will continue to monitor student progress.

Additional comments:
Currently, comprehensive questions are written by the students' committee members. We have begun initial discussions about having a set of common questions for all.

Expected Outcomes: Application & Implementation of Content Knowledge

Program graduates will demonstrate the ability to apply and implement content knowledge in professional settings.

Assessment methods

Method: Professional Work Sample: Implementation, Reflecti
One hundred percent of Early Childhood Special Education Teacher master students will be rated...
How did you use findings for improvement?

We met our target. We will continue to examine data each year to see if there is a need to provide more focused attention to any of the implementation, reflection, and analysis areas.

Findings:

One hundred percent of the Early Childhood Special Education Teacher master students for which there were data were rated competent or exemplary on the PWS: Implementation, Reflection, & Analysis.

Additional comments:

None

Method: RSED Program Graduate Survey (Items 1-19)

Ninety percent of the Early Childhood Special Education master students will indicate that they strongly agree or agree that they feel confident in the ability to perform critical special education tasks.

Findings:

One hundred percent of the Early Childhood Special Education Teacher master students for which there were data indicated that they strongly agree or agree that they feel confident in the ability to perform 15 of the 19 critical special education tasks listed. Fourteen percent (1 student) of the students responding, indicated they were neutral that they felt confident in their ability to effectively differentiate instruction and participate in the prereferral process. Twenty-eight percent (2 students) indicated they were neutral that they felt confident in their ability to be a contributing member of a problem solving team and manifestation determination.

How did you use findings for improvement?

Last year, there were 7 areas for which program graduates indicated they did not feel confident. We discussed these areas as a faculty and have provided additional experiences and instruction in coursework and practica. As well, we are considering developing supplemental material, like modules, to provide students with additional training in some of the areas that students do not feel confident in their abilities. Additionally, we are considering having master teachers in the local systems provide some guidance and training on these issues.

Additional comments:

None

Method: Graduate Comprehensive Exam-Application

One hundred percent of students will be rated at the competent or exemplary level on their Graduate Comprehensive Exam-Application.

Findings:

One hundred percent of students were rated at the competent or exemplary level on their Graduate Comprehensive Exam-Application.

How did you use findings for improvement?

Currently, comprehensive questions are written by the students' committee members. We
have begun initial discussions about having a set of common questions for all.

Additional comments:
None

Expected Outcomes: Professionalism

Program graduates will demonstrate professionalism in work and school settings.

Assessment methods

Method: Advanced Inventory of Candidate Proficiencies

One hundred percent of Early Childhood Special Education Teacher master students will be rated competent or exemplary on items 8-13 of the Advanced Inventory of Candidate Proficiencies.

Findings:

One hundred percent of Early Childhood Special Education Teacher master students will be rated competent or exemplary on items 8-13 of the Advanced Inventory of Candidate Proficiencies.

How did you use findings for improvement?

One hundred percent of the Early Childhood Special Education Teacher master students for which there were data were rated competent or exemplary on items 8-13 of the Inventory of Candidate Proficiencies.

Additional comments:
None

Expected Outcomes: Program Satisfaction

Program graduates will positively evaluate their program.

Assessment methods

Method: RSED Program Graduate Survey (Items 20-28)

Ninety percent or more of the graduates will indicate they strongly agree or agree to program satisfaction statements.

Findings:

One hundred percent of the graduates indicated they strongly agree or agree to 3 program satisfaction statements. For 4 of the program satisfaction statements (i.e., practica, use of technology in classes, help in 2084, summer outreach program), 14% (1 student) of the program graduates responding to the survey indicated they were neutral. For 2 of the program satisfaction statements (service opportunities, professional organization opportunities), 29% (2 students) of the program graduates responding to the survey indicated they were neutral.

How did you use findings for improvement?

While we would like to have students agree or strongly agree to program satisfaction statements, the neutral ratings for the items just mentioned do not signal a need for immediate action. We feel we need to make some of the opportunities we provide more apparent to students.
Additional comments:
None