Expected Outcomes: Content Knowledge and Application

4 point scale with 4 = exemplary, 3 = competent, 2 = marginal, and 1 = Poor. Knowledge of subject matter and demonstrated ability to plan and communicate instruction or other professional practice. Note - There were three program completers within this assessment unit in 11-12.

Assessment methods

Method: Graduate Comprehensive Examination

Graduate Comprehensive Examination as evaluated by COE developed rubric. Content knowledge - Extent to which knowledge of the subject matter through production of work meets established standards. (original thinking, interpretation of disciplinary readings, synthesis of central concepts, understanding of discipline and link to other disciplines, providing support and details.) Application of Content Knowledge - Planning and communicating instruction and other professional practice. (original thinking, experience with reference to professional knowledge and standards, holistic view of the disciplinary content, nuanced understanding and of contexts, detailed descriptions and examples, clear and persuasive.)

Findings:

Content knowledge = 3.00 on 4 point scale with 4 indicating exemplary. Application of content knowledge = 3.00. (N=3)

How did you use findings for improvement?

Discussion concerning extent to which further engagement should be on content knowledge rubric descriptions, dimensions, and criteria. Overall results are well above competent level - continual improvement is emphasized.

Additional comments:

None.

Method: Advanced Inv of Graduate Proficiencies-Content

Inventory completed by supervisor. 4 point scale with 4 = exemplary, 3 = competent, 2 = marginal, and 1 = Poor

Findings:

Know content = 3.00. Apply content in practice = 3.00, SD=.470.

How did you use findings for improvement?

Ongoing discussion about central concepts, tools of inquiry, and structures of the discipline. Also, results discussion in light of Comprehensive Exam scores. Note: N=3. Overall results are well above competent level - continual improvement is emphasized.

Additional comments:

None.
Expected Outcomes: Competent Professional

4 point scale with 4 = exemplary, 3 = competent, 2= marginal, and 1= Poor

Assessment methods

Method: Advanced Inv of Candidate Proficiencies-Part 1

Inventory completed by supervisor. 4 point scale with 4 = exemplary, 3 = competent, 2= marginal, and 1= Poor (5 total items)

Findings:

Read critically = 3.00. Demonstrate information literacy = 3.00. Communicate effectively = 3.00. Use (Master’s) and/or conduct (Doctoral) research = 3.00. Use technology in appropriate ways = 3.00. (Overall results are well above competent level - continual improvement is emphasized.)

How did you use findings for improvement?

N=3 is low; however, discussion about possible differences in evaluations across the inventory items for program improvement is in process. (Overall results are well above competent level - continual improvement is emphasized.)

Additional comments:

None.

Expected Outcomes: Committed To Profession

4 point scale with 4 = exemplary, 3 = competent, 2= approaching competence, and 1= Poor

Assessment methods

Method: Advanced Inv of Candidate Proficiencies-Part 2

Inventory completed by supervisor. 4 point scale with 4 = exemplary, 3 = competent, 2= marginal, and 1= Poor (4 total items)

Findings:

Ethical and responsible practice = 3.00, SD=.470, collaborative learning=3.00, SD = .500, commitment to diversity=3.00,SD=.470 , and Intellectual vitality =3.00. Note: N = 3.

How did you use findings for improvement?

Determine-monitor how figures may change with larger N count and input from other sources (Overall results are well above competent level - continual improvement is emphasized).

Additional comments:

None.

Expected Outcomes: Reflective Professional

4 point scale with 4 = exemplary, 3 = competent, 2= approaching competence, and 1= poor

Assessment methods

Method: Advanced Inv of Candidate Proficiencies-Part 3
Inventory completed by supervisor. 4 point scale with 4 = exemplary, 3 = competent, 2 = marginal, and 1 = Poor (2 items)

Findings:

Use problems-solving skills = 3.00. Use of reflection to stimulate ongoing improvement of professional practices = 3.00.

How did you use findings for improvement?

Continued emphases on ongoing improvement of professional practices via reflection. (Overall results are well above competent - continual improvement design is nonetheless emphasized.)

Additional comments:

No key assessment data was received from TK-20 for the voluntary Program Exit Survey and Dissertation Evaluation.