## Expected Outcomes: Students understand how children learn.

Students show understanding of how individuals differ in their approaches to learning and create instruction or implement other professional practices adapted to this diversity.

### Related typical general education outcomes:

- Ability to Critique Arguments (3)
- Informed and Engaged Citizenship (9)

### Assessment methods

**Method:** This outcome will be assessed in three ways.

- On the Educational Benchmark Inventory (EBI) students give satisfaction scores above ‘5’ to a) Learning Theories, and b) Aspects of Student Development. For Candidate Proficiencies (CP), students are rated above ‘3’ on CP3 Understand how individuals differ in their approaches to learning and create instruction or implement other professional practices adapted to this diversity. On the Professional Work Sample (PWS), students score above ‘3’ on Analysis of Student learning.

**Findings:**

The EBI data for 2011-12 Learning Theories mean was 5.10 (n = 70) compared to 5.26 (N = 329) for the College of Education, and the Aspects of Student Development was 5.10 (n = 70) compared to 5.37 (N = 329) for the College of Education. Our students had a mean score of 3.58 on CP3, Understand how individuals differ in their approaches to learning and create instruction or implement other professional practices adapted to this diversity, and 3.52 on the Analysis of Student Learning component of the PWS.

**How did you use findings for improvement?**

The Early Childhood faculty determined that scores for data sources met the target goals of 3 or above and indicate satisfactory performance of the program in the area of this expected outcome. These findings were not used to plan for program improvements at this point.

**Additional comments:**

None.

## Expected Outcomes: Students are able to assess children and learning.

Students demonstrate an understanding and ability to use formal and informal assessment strategies to evaluate and ensure continuous progress toward identified learning goals for children.

### Related typical general education outcomes:

- Analytical and Critical Reading (2)
- Ability to Critique Arguments (3)
Assessment methods

Method: This outcome will be assessed in three ways.

On the Educational Benchmark Inventory (EBI), students give a satisfaction score above ‘5’ to Assessment of Student Learning. For Candidate Proficiencies, students are rated above ‘3’ on CP9, Understand and use formal and informal assessment strategies to evaluate and ensure continuous progress toward identified goals. On the Professional Education Personnel Evaluation (PEPE), students earn above ‘3’ on the Assessment component.

Findings:

The EBI data for 2010-11 for Assessment of Student Learning was 5.25. Our students had a 3.42 on CP9, Understand and use formal and informal assessment strategies to evaluate and ensure continuous progress toward identified goals, and 3.63 on the Assessment component of the PEPE, an observation tool used by the university supervisor to evaluate actual classroom performance during the student’s professional internship semester. These findings provide evidence that the program met and exceeded the expected outcome.

How did you use findings for improvement?

Due to the sufficient nature of the findings on these assessments, the Early Childhood faculty did not use these findings to plan program improvements at this point.

Additional comments:

None.

Expected Outcomes: Students design effective learning experiences.

Students demonstrate that they have the knowledge and abilities necessary for preparing, presenting, and managing instructional activities and creating a positive climate for learning.

Related typical general education outcomes:

3 Ability to Critique Arguments
8 Oral Communication
9 Informed and Engaged Citizenship
10 Intercultural Knowledge and Diversity Awareness

Assessment methods

Method: This outcome will be assessed in three ways.

On the Professional Work Sample (PWS), students are rated above ‘3’ on both Planning and Implementation. On the Professional Education Personnel Evaluation (PEPE), students are rated above ‘3’ for a) preparation, b) presentation, c) management, and d) climate. For Candidate Proficiencies, students are rated above 3 for related goals 1, 2, 4, 5, 6, 7 and 8.

Findings:

Mean scores of 3.56 and 3.48 were found for the PWS components for Planning and Implementation, respectively, and for CP 1, 2, 4, 5, 6, 7, and 8 the mean was 3.64. The mean score on preparation, presentation, management, and climate components of the PEPE.

How did you use findings for improvement?
The Early Childhood faculty used these findings as evidence of satisfactory program performance at this time in the area of teaching students to design effective learning experiences.

**Additional comments:**

None.