Expected Outcomes: Content Knowledge

Program graduates will demonstrate the content knowledge necessary for Collaborative Teacher Special Education.

Assessment methods

**Method**: Professional Work Sample (PWS): Planning

One hundred percent of the Collaborative Teacher master's students will be rated competent or exemplary on the PWS: Planning.

**Findings**:

One hundred percent of the Collaborative Teacher master's students were rated competent or exemplary on the PWS: Planning.

**How did you use findings for improvement?**

We believe this is an important content area and continue to work with our students on this skill.

**Additional comments**:

None

**Method**: Graduate Comprehensive Exam-Content

One hundred percent of students will be rated at the competent or exemplary level on their Graduate Comprehensive Exam-Content.

**Findings**:

One hundred percent of students were rated at the competent or exemplary level on their final comprehensive exam (content). Note: one student failed the comprehensive exam initially. This student had to retake the exam. The student was rated as competent on the second administration.

**How did you use findings for improvement?**

We will continue to monitor student progress.

**Additional comments**:

Currently, comprehensive questions are written by the students' committee members. We have begun initial discussions about having a set of common questions for all.

Expected Outcomes: Application & Implementation of Content Knowledge

The mean rating for each of the Implementation, Reflection, & Analysis on the PWS will be 3.0 or higher.

Assessment methods

**Method**: Professional Work Sample (PWS): Implementation, Re
One hundred percent of the Collaborative Teacher master's students will be rated competent or exemplary on the PWS: Implementation, Reflection, & Analysis.

Findings:

One hundred percent of the Collaborative Teacher master's students were rated competent or exemplary on the PWS: Implementation, Reflection, & Analysis.

How did you use findings for improvement?

We met our target. We will continue to examine data each year to see if there is a need to provide more focused attention to any of the implementation, reflection, and analysis areas.

Additional comments:

We are considering setting individual goals for competent and exemplary.

Method: RSED Program Graduate Survey (Items 1-19)

Ninety percent of Collaborative Teacher master students will indicate that they strongly agree or agree that they feel confident in the ability to perform critical special education tasks.

Findings:

Ninety-five percent of the Collaborative Teacher master students for which there were data indicated that they strongly agree or agree that they feel confident in the ability to perform 16 of the 19 critical special education tasks listed. Fifteen percent (2 students) of the students responding, indicated they were neutral that they felt confident in their ability to be a contributing member of the building based student support team or a manifestation determination. Eight percent (1 student) of the students indicated they disagreed that they felt confident in their ability to participate in a manifestation determination or use assistive technology.

How did you use findings for improvement?

Last year, there were 7 areas for which program graduates indicated they did not feel confident. We discussed these areas as a faculty and have provided additional experiences and instruction in coursework and practica. As well, we are considering developing supplemental material, like modules, to provide students with additional training in some of the areas that students do not feel confident in their abilities. Additionally, we are considering having master teachers in the local systems provide some guidance and training on these issues.

Additional comments:

None

Method: Graduate Comprehensive Exam-Application

One hundred percent of students will be rated at the competent or exemplary level on their Graduate Comprehensive Exam-Application.

Findings:

One hundred percent of students were rated at the competent or exemplary level on their final comprehensive exam (application). Note: one student failed the comprehensive exam initially. This student had to retake the exam. The student was rated as competent on the second administration.

How did you use findings for improvement?

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Currently, comprehensive questions are written by the students' committee members. We have begun initial discussions about having a set of common questions for all.

Additional comments:

None

Expected Outcomes: Professionalism

Program graduates will demonstrate professionalism in school and work settings.

Assessment methods

Method: Advanced Inventory of Candidate Proficiencies (Ite)

One hundred percent of Collaborative Teacher master students will be rated competent or exemplary on items 8-13 of the Inventory of Candidate Proficiencies.

Findings:

One hundred percent of the Collaborative Teacher master students for which there were data were rated competent or exemplary on items 8-13 of the Inventory of Candidate Proficiencies.

How did you use findings for improvement?

Professionalism has been an issue over the last several years. We have made an effort to address this directly in all coursework and in field settings. When necessary, we have students meet with the Student Admission, Retention, and Advisement Committee to discuss issues of professionalism.

Additional comments:

None

Expected Outcomes: Program Satisfaction

Program graduates will positively evaluate their program.

Assessment methods

Method: RSED Program Graduate Survey (Items 20-28)

Ninety percent or more of the graduates will indicate they strongly agree or agree to program satisfaction statements.

Findings:

Ninety-one percent of the graduates indicated they strongly agree or agree to 5 program satisfaction statements (i.e., advisement, practica experiences, internship experiences, use of technology in classes, overall satisfaction with program). Fifteen percent (2 students) of the students responding indicated they were neutral with regard to 2 satisfaction statements (help in 2084, professional organization opportunities). Twenty-three percent (3 students) were neutral regarding summer outreach programs and 31 % (4 students) were neutral regarding service opportunities.

How did you use findings for improvement?

While we would like to have students agree or strongly agree to program satisfaction statements, the neutral ratings for the items just mentioned do not signal a need for
immediate action. We feel we need to make some of the opportunities we provide more apparent to students.

Additional comments:

None