Expected Outcomes: Content Knowledge

Program graduates will demonstrate the content knowledge necessary for Collaborative Teacher Special Education.

Related typical general education outcomes:

6 Ability to Solve Open-Ended Problems
7 Written Communication
8 Oral Communication
9 Informed and Engaged Citizenship
10 Intercultural Knowledge and Diversity Awareness

Assessment methods

Method: Praxis II

The mean rating for the PRAXIS II: Test Code 0014 will be 150.

Findings:

The mean rating for the PRAXIS II: Test Code 0014 was 163.

How did you use findings for improvement?

The results did not provide information for program improvement. We made the decision to require the Special Education Core Knowledge and Application Assessment of the PRAXIS. This will provide us with specific information related to our students’ understanding of special education content.

Additional comments:

As we were working on the logistics for this additional requirement, the Alabama State Department of Education certification requirements for Collaborative Teacher Certification added this assessment as a requirement. Now, all preservice teachers in Collaborative Teacher must pass the assessment prior to internship.

Method: Professional Work Sample (PWS): Planning

One hundred percent of Collaborative Teacher preservice teachers will be rated competent or exemplary on the PWS: Planning.

Findings:

One hundred percent of the Collaborative Teacher preservice teachers for which there were data were rated competent or exemplary for the PWS: Planning.

How did you use findings for improvement?

We continue to believe that the implementation of our Undergraduate Writing Plan, which focuses on planning and revision of writing in the field (e.g., lesson plans), has helped our
students with the planning part of the PWS.

Additional comments:

None

Expected Outcomes: Application & Implementation of Content Knowledge

Program graduates will demonstrate the ability to apply and implement content knowledge in professional settings.

Related typical general education outcomes:

6 Ability to Solve Open-Ended Problems
7 Written Communication
8 Oral Communication
9 Informed and Engaged Citizenship
10 Intercultural Knowledge and Diversity Awareness

Assessment methods

Method: PEPE

One hundred percent of Collaborative Teacher preservice teachers will be rated competent or exemplary for each of the 17 scales of the PEPE.

Findings:

For all of the PEPE scales except Managing Class Time and Managing Student Behavior, one hundred percent of the Collaborative Teacher preservice teachers for which there were data were rated competent or exemplary. Eleven percent (1 student) of the students were rated as approaching competence on the Managing Class Time and Managing Student Behavior subscales of the PEPE. Mean ratings for subscales ranged from 3.11-3.78, which is higher than last year’s rating.

How did you use findings for improvement?

We monitor student progress closely throughout practica and internship. Students who do not achieve at a meet expectations or above level receive more 1-on-1 assistance. As well we sometimes recommend additional field experiences.

Additional comments:

This fall we are piloting a new observation instrument with our interns. This is based on changes in the teacher evaluation system in the state. We have been able to individualize the form to reflect content that is specific to special education. We are excited about the information this assessment will provide us in the future. We believe it will provide more explicit information related to classroom management and other important skill areas.

Method: Professional Work Sample (PWS): Implementation, Re

One hundred percent of Collaborative Teacher preservice teachers will be rated competent or exemplary on the PWS: Implementation, Reflection, & Analysis.

Findings:

One hundred percent of the Collaborative Teacher preservice teachers for which there were
data were rated competent or exemplary for the PWS: Implementation, Reflection, & Analysis.

How did you use findings for improvement?

We met our target. We will continue to examine data each year to see if there is a need to provide more focused attention to any of the application and implementation areas. As well, we are considering if we want to set individual goals for competent and exemplary.

Additional comments:

None

Method: RSED Program Graduate Survey (Items 1-19)

Ninety percent of Collaborative Teacher preservice teachers will indicate that they strongly agree or agree that they feel confident in the ability to perform critical special education tasks.

Findings:

Ninety-five percent of the Collaborative Teacher preservice teachers for which there were data indicated that they strongly agree or agree that they feel confident in the ability to perform 15 of the 19 critical special education tasks listed. Eleven percent (2 students) of the students responding, indicated they were neutral in their ability to be a contributing member in the eligibility process. Eleven percent (2 students) percent of the students responding, indicated they were neutral or disagreed that they felt confident in their ability to be a contributing member in the development of and Individualized Education Program; whereas 16% (3 students) and 21% (4 students) indicated they were neutral or disagreed that they felt confident in their ability to be a contributing member of a team for in the prereferral process and manifestation determination, respectively.

How did you use findings for improvement?

Last year, there were 7 areas for which program graduates indicated they did not feel confident. We discussed these areas as a faculty and have provided additional experiences and instruction in coursework and practica. As well, we are considering developing supplemental material, like modules, to provide students with additional training in some of the areas that students do not feel confident in their abilities. Additionally, we are considering having master teachers in the local systems provide some guidance and training on these issues.

Additional comments:

None

Method: Cooperating Teacher Survey (Items 1-7)

The mean rating for Items 1-7 (Preparation of Preservice Teachers) on the Cooperating Teacher Survey will be 3.0 or greater.

Findings:

The mean rating for the items on the Cooperating Teacher Survey related to preparation of preservice teachers ranged from 3.33-3.67 on a 4.0 scale.

How did you use findings for improvement?

We will continue to monitor scores.

Additional comments:

None
**Expected Outcomes: Professionalism**

Program graduates will demonstrate professionalism in school and work settings.

Related typical general education outcomes:

- Written Communication
- Oral Communication
- Informed and Engaged Citizenship
- Intercultural Knowledge and Diversity Awareness

**Assessment methods**

**Method:** Inventory of Candidate Proficiencies

One hundred percent of Collaborative Teacher preservice teachers will be rated competent or exemplary on items 11-15 of the Inventory of Candidate Proficiencies.

**Findings:**

One hundred percent of the Collaborative Teacher preservice teachers for which there were data were rated competent or exemplary on items 11-15 of the Inventory of Candidate Proficiencies.

**How did you use findings for improvement?**

We met our target. Professionalism has been an issue over the last several years. We have made an effort to address this directly in all coursework and in field settings. When necessary, we have students meet with the Student Admission, Retention, and Advisement Committee to discuss issues of professionalism. We will continue to examine data each year to see if there is a need to provide more focused attention to any of the candidate proficiencies. As well, we are considering if we want to set individual goals for competent and exemplary.

**Additional comments:**

This instrument is in revision by the College of Education.

**Expected Outcomes: Program Satisfaction**

Program graduates will positively evaluate their program.

Related typical general education outcomes:

**Assessment methods**

**Method:** RSED Program Graduate Survey (Items 20-28)

Ninety percent or more of the graduates will indicate they strongly agree or agree to program satisfaction statements.

**Findings:**

We met our goal. One hundred percent of the graduates indicated they strongly agree or agree to 6 program satisfaction statements (i.e., advisement, practica experiences, internship experiences, use of technology in classes, summer outreach programs, service opportunities). For the remaining 3 program satisfaction statements (i.e., help in 2084, professional organization opportunities, overall teacher education program); 95% of the program graduates
indicated they strongly agreed or agreed with the satisfaction statements.

How did you use findings for improvement?

We will continue to monitor program satisfaction data and respond as necessary.

Additional comments:

None