Expected Outcomes: 90% of higher proficiency on CPCE

Students will be able to demonstrate 90% or higher proficiency on the Counselor Preparation Comprehensive Examination thus demonstrating overall knowledge competence in the 8 CACREP areas for the Clinical Mental Health Counseling Program.

Assessment methods

Method: Review of CPCE.

Faculty will review CPCE scores, standard deviations and means.

Findings:

All students who participated in taking the CPCE exam demonstrated a 90% or higher proficiency on the CPCE exam.

How did you use findings for improvement?

The program continues to review data from each of the 8 CACREP foundation areas. In addition, course work has been added to meet the additional required competencies for Clinical Mental Health Counseling standards. This review and addition has assisted the program in meeting the most recent CACREP accreditation standards.

Additional comments:

The program has received the final approval to change the programs name to the professionally recognized Clinical Mental Health Counseling per CACREP standards.

Expected Outcomes: Competent field experience performance.

Students will demonstrate academic, clinical and inter/intrapersonal competence during practicum and internship experiences prior to program completion.

Assessment methods

Method: Site supervisors evaluations.

Site, university and field experience course instructors evaluation of student performance during both practicum and internship shall be completed at both the mid-term and semesters end.

Findings:

The evaluation goal was achieved and all evaluations were collected by the specified dates.

How did you use findings for improvement?

Faculty are negotiating the site supervisor evaluation forms to assist in obtaining additional information to provide richer data of the student’s performance.

Additional comments:

None.
Expected Outcomes: Professional experiences.

Students will be involved in no less than two professional development experiences during the second years of the plan of study.

Assessment methods

**Method:** Review of annual report.

Students will be involved in no less than two professional development experiences during the first and second academic years of the plan of study.

**Findings:**

Reviews of the students' Annual Report indicated that all students in their second academic year had participated in at least 2 professional development activities.

**How did you use findings for improvement?**

The program has expanded opportunities for students to participate in advocacy and professional development activities. These activities are supported through the COE and department.

**Additional comments:**

None.