Expected Outcomes: Competency in Research Related Activities

Expected Outcome: Improve research competence and provide an understanding of research skills and practices needed to lead schools and other stakeholders within partner LEA’s. This includes but is not limited to researching a topic, generating student evidence in the way of projects and reports and presenting at conferences.

Assessment methods

Method: Research Projects

Method: Student completes research project for at least one educational leadership course. For example, EDLD 8400 Ethics for Leaders. Students are asked to complete a research project and presentation on a particular topic. The presentation must be at their school and it must be an identified issue which needs to be researched for their particular school. [See student portfolio in program coordinator's office for evidence.]

Findings:

From student feedback, we realized that students are reluctant to perform actions related to research. Students do not perceive themselves as adequately prepared to lead their schools in research projects. Our students, who are school practitioners, are becoming more prepared and are able to lead research initiatives at their schools because they have been given the support needed from the educational leadership faculty.

How did you use findings for improvement?

1) We have used our findings to help the program redefine the role of the Leadership Institute. We now use the Institute to showcase work from various cohorts i.e. masters, specialist and Ph.D. students. 2) We have encouraged students to continue their research by presenting at conferences. Several students have presented in national and international venues i.e. AERA and UCEA. Others have chosen state and regional conferences. 3) We will likely formalize this component for our program to give students the skill set and practice needed to feel competent in this area.

Additional comments:

None