Expected Outcomes: Competence

Students will be competent in the areas of Courses and Effectiveness as reported in the Program Exit Satisfaction Survey.

Assessment methods

Method: Survey

80% of students will rate least a 5.0 (on a scale of 1-7 where 7 is the highest rating) on their Courses and Effectiveness obtained within the program.

Findings:

All students (n=10) rated their Courses at least 5.0 or higher on the Program Exit Satisfaction Survey (Actual: 5.97). The rating for Effectiveness was at least 5.0 or higher on the Program Exit Satisfaction Survey (Actual: 6.03).

How did you use findings for improvement?

Continue current practices within the doctoral higher education program for Courses and Effectiveness.

Additional comments:

None

Expected Outcomes: Committed

Students will be committed leaders in their Attitudes as reported in the Program Exit Satisfaction Survey.

Assessment methods

Method: Survey

80% of the students will rate at least a 5.0 (on a scale of 1-7 where 7 is the highest rating) on their Attitude about the program.

Findings:

The students (n=10) rating for Attitude was at least a 5.0 (Actual: 5.78).

How did you use findings for improvement?

Continue with the current practices within the Higher Education program.

Additional comments:

None

Expected Outcomes: Reflective

Students will be reflective leaders as revealed in the Dissertation: Intro, Literature, Method, and Conclusions sections.
Assessment methods

Method: Survey

Based on the results of the Dissertation section of the Exit Survey, at least 80% of the students will receive a rating of at least a 3.0 (on a scale of 1-4 where 4 is the highest rating) on the Introduction, Literature, Methods, and Conclusions sections.

Findings:

The students (n=3) obtained at least a 3.0 on the Introduction, Literature, Methods, and Conclusion sections of the Dissertation section of the exit survey.

How did you use findings for improvement?

Continue with the current practices within the Higher Education program.

Additional comments:

None