Expected Outcomes: Increased support for our K-12 school partners

The Instructional Leadership Cohort presents their Capstone Project the summer of their graduation. The Capstone is based on the needs of our K-12 school partners. This year we increased the topic from one to three concerns. The students have been conducting an in-depth study on the three areas through course work, internships, and independent research. The topics provide the students with the knowledge and skills to manage these issues in their K-12 leadership roles.

Assessment methods

Method: Capstone Evaluation and K-12 Advisory Council

We provide evaluation forms for the Capstone presentation, and we also meet with our K-12 Advisory Council twice a year. The evaluation forms are analyzed and discussed with the EDLD team, the ILP cohort, and our Advisory Council. The results indicate how effective the cohort was presenting the information, how useful the information was, and suggestions are made for how to make the Capstone better.

Findings:

100% of the evaluation forms indicated that the information was useful and the presenters were knowledgeable about their topic. In the past, we have limited the Capstone to 2 hours. A few attendees replied that the time should be increased so the presenters could have more time to discuss their area and we needed to build in a break.

How did you use findings for improvement?

This summer we will have a full-day Leadership Institute, which will allow us to have a guest speaker, extended time for Capstone, and a superintendent’s panel.

Additional comments:

None