Expected Outcomes: Research

Students will demonstrate the ability to conduct research as appropriate for adult education leaders.

Assessment methods

Method: Evaluation

At least 80% of graduating doctoral students will obtain a University Reader’s Dissertation Evaluation Form rating of ‘approved, with noted corrections’ or ‘approved, with no corrections.’ No more than 20% of the students will receive a rating of ‘disapproved’ on the evaluation form.

Findings:

100% of graduating students (n=8) successfully completed this criteria. No student received a rating of ‘disapproved’ on the University Reader Evaluation Form.

How did you use findings for improvement?

Results support continuation of current practices and development of student skills and product.

Additional comments:

None

Expected Outcomes: Contributions

Students will demonstrate the ability to contribute to the workforce or scholarly community as appropriate to their area of study.

Assessment methods

Method: Experiential Activities

At least 90% of the students will successfully complete one or more of the following: (1) submit article/book chapter for publication; (2) make a presentation before a body of scholars or practitioners; (3) conduct an inservice training session or workshop and receive an average evaluative scores of 3 or higher on a rating scale of 1-5; or (4) teach or co-teach an Adult Education class based on established criteria and under the supervision of an Adult Education faculty member and receive an average evaluation score of 3 or higher on a rating scale of 1-5.

Findings:

100% of the graduating students (n=8) successfully completed one or more of the requirements (2 submitted book chapters; 2 made a presentation within their respective field; 2 conducted an inservice training session; 2 co-taught an Adult Education course).

How did you use findings for improvement?

Results support continuation of current practice of supporting and encouraging student participation in experiential activities.

Additional comments:
None