Expected Outcomes: Revision and modification of program curricula

The revision and modification (when necessary) of CADC undergraduate and graduate curricula for the purpose of improving academic quality and professional relevance.

Assessment methods

Method: Evaluate and revise program curricula

Faculty committees, advisory councils, industry partners, accrediting agencies and/or program alumni and other stakeholders review program curricula and student work.

Findings:

A new executive graduate certificate in construction management was recommended (the first of three certificate programs that together would be equivalent to a Masters program).

How did you use findings for improvement?

An Executive Certificate Program in Construction Management has been developed for initial delivery to the US Army Corps of Engineers. It has been approved by the corresponding university committees and the Board of Trustees, and will be implemented in Spring 2013.

Additional comments:

Program evaluation will begin formally after the first cohort has graduated.

Expected Outcomes: Improvement of student enrollment and retention.

Identify opportunities for the development of flexible, collaborative and interdisciplinary undergraduate and graduate programs in the CADC.

Assessment methods

Method: Identify Opportunities for ABM’s

Identify opportunities to identify Accelerated Bachelors Masters programs that would provide incentives for students to move rapidly through CADC undergraduate programs and enroll in CADC graduate programs.

Findings:

An ABM in Environmental Design and Community Planning was identified as a priority.

How did you use findings for improvement?

The model for this ABM was developed and is currently moving through the process of approval in the corresponding university curriculum committees. It will be implemented in Fall 2013.

Additional comments:

Program evaluation will be initiated after the first cohort has completed the ABM.
Increased effectiveness in the recruitment of students to undergraduate and graduate CADC programs.

**Assessment methods**

**Method**: Improve undergraduate student recruitment

Improve recruitment to and enrollment in CADC programs by reviewing data with the AU Office of Admissions; identify programs with decreasing enrollment and define strategies for returning to ideal enrollment numbers for each program.

**Findings:**

The following CADC undergraduate programs have shown the most marked decrease in enrollment: Bachelor of Architecture and BS in Building Construction.

**How did you use findings for improvement?**

School Heads and the Deans Office worked with the Dean of Admissions to identify strategies for a) identifying potential students from the lists of candidates with deferred admission, and for b) encouraging students with acceptable qualifications for admission to CADC programs to re-apply or consider the possibility of a future transfer into CADC programs.

**Additional comments:**

Because we are in the process of implementing these strategies, it is still too early to evaluate their effectiveness.